## CHARACTERISTICS OF KINDERGARTEN READERS

### Early Emergent Reader Profile
- Shows interest in books
- Uses memory and pictures to read
- Has knowledge of some concepts of print
- Responds to print
- Predicts from pictures
- Knows a few sounds and letters
- Recognizes a few words

### Focus Skills For Practice and Guidance
- Front and back of a book
- Title and title page
- Top and bottom of a page
- Where to begin on a page
- Left to right progression and return sweep (directionality)
- Print contains meaning
- Word/space
- First and last word
- One-to-one correspondence (word match)
- Basic punctuation (period, question mark)
- Learning some high frequency words (a minimum of ten)

### Upper Emergent Reader Profile
- Knows many concepts of print
- Developing reading independence
- Beginning to integrate reading strategies

### Focus Skills for Practice and Guidance
- Building their prior knowledge of or solidifying their knowledge of concepts of word/space, first/last word, one-to-one word match, and words/letters
- Identifying high frequency words (a minimum of 20)
- Identifying most or all letters
- Recognizing basic punctuation marks
- Identifying initial consonants
- Beginning to use reading strategies and cue systems

Adapted from The Wright Group Guided Reading: A Practical Approach for Teachers and Guided Reading Level 1: Guiding Students From Emergent Literacy to Independence.