

Knowledge Map

Course: US Government

Student: 11/12 Grade

Unit: Civic Involvement and Participation

Length of Unit: 3 weeks

Teacher: Flanigan, Vadini, Hottensmith, Beal

Ohio Standards & Model Course of Study: As a result of this unit, I will be able to ...

1. Compare and contrast the political beliefs of the major parties
2. Describe the influence of Interest Groups on the government
3. Understand the impact of the media on the political process and public opinion
4. Identify examples of people / ideas and place them on the political spectrum
5. Explain the meaning of the political spectrum
6. Identify: a) Qualifications to vote, b) influences on voters
7. Describe the workings of the Electoral College and identify pros/cons in the system

Key Vocabulary:

Lobbyist

Liberal

Conservative

Political Spectrum

Interest Group

Electoral College

Primary election

General election

Convention

Minor Parties

Moderate

Republican

Democrat

Platform

Plank

Redistricting

Gerrymandering

Polls

Key Resources (i.e. textbook pages, internet resources, supplemental reading materials, etc.)

Textbook – Magruder’s American Government (2006) Pearson-Prentice Hall

On-line Power Points – <http://www.bcsoh.org/Page/373>

270towin.com - - <http://www.270towin.com/quiz.php>

http://www.270towin.com/2012_senate_election

http://www.270towin.com/2012_house_election

<http://www.Opensecrets.com>

<http://www.c-span.org> – Featured topics tab, Congress tab, The Court Tab

<http://www.c-spanclassroom.org> – Subjects/Topics Tab, Constitution Clips tab, Video Library tab

Assessments (i.e. quizzes, journal entries, oral presentations, multi-media presentations, tests, etc.)

Tests

Quiz

Interest Group Project (Power Point)

Bi-weekly common assessment

Electoral College Pro-Con

Chart and Graph Skills

Interventions (i.e. how/where to find help for specific needs)

Interventions:

Areas of Difficulty: Functions of Political Parties, Voter Behavior and Voting Demographics, Campaign Finance, Presidential Elections and the Electoral College

Materials:

Functions of Political Parties

<http://government.hippocampus.org/>

Voting Behavior and Intensity

<http://government.hippocampus.org/>

Financial Participation in Elections

<http://government.hippocampus.org/>

Presidential Elections

<http://government.hippocampus.org/>