

Knowledge Map

Course: Contemporary Issues

Student: 11/12th grade

Unit: Human Rights

Length of Unit: 2-3 weeks

Teacher: Flanigan, Beal,
Hottensmith, Vadini

Ohio Standards & Model Course of Study: As a result of this unit, I will be able to ...

1. Define Human Rights
2. Compare and Contrast the Universal Declaration of Human Rights to the U.S. Bill of Rights
3. Identify and describe the connection between the environment and Human Rights
4. Explain the correlation between poverty and Human Rights violations
5. Justify the need for freedom of speech and assembly in protecting Human Rights
6. Describe different types of discrimination
7. Explain the importance of education and health care in children's Human Rights

Key Vocabulary:

Universal Declaration of Human Rights

Bill of Rights

Civil Rights

Political Rights

Economic Rights

Freedom

Social / Cultural Rights

Inalienable

Indivisible

Genocide

Convention

Treaty

Negative Rights

Positive Rights

Key Resources (i.e. textbook pages, internet resources, supplemental reading materials, etc.)

On line power points (from teacher pages; high school home page)

New Contemporary Issues Texts (To be determined)

Amnesty International

www.amnesty.org

Click on tab "Learn about Human Rights"

Click on human rights by country and/or topic on top left

Click on appropriate topic

Center for Economic and Social Rights

www.cesr.org

See tabs on right: Countries Issues Rights

Click on appropriate country

Click on study guides on right under "Related Resources"

Click on appropriate link

See Issues tab on right
Click on appropriate issue
See Rights tab on right
Click on appropriate topic

Human Rights Education Association

www.hrea.org

Click on "Learning Center" tab on top left
Under "Related Resources" on right, click on "Study Guides"
Click appropriate topic on left

People's Movement for Human Rights

www.pdhre.org

Under "Hot Topics" on left, click "Statement on Human Rights, Dignity, and the Information Society"
Click open with Microsoft Word, click "ok"
Click on appropriate topic

Robert F. Kennedy Center for Justice

www.rfkcenter.org

Click "Center for Human Rights" tab on right
Click on map dot or scroll down for information on award recipients

United Nations Commission on Human Rights

www.un.org/en/rights/index.shtml

Under "Tools" tab on bottom right, click "Research Guide"
Click on Commission of Human Rights on Left
Scroll down for appropriate committee

Assessments (i.e. quizzes, journal entries, oral presentations, multi-media presentations, tests, etc.)

Tests

Quizzes

Service Learning Project (or "How To" get involved project)

Human Rights Collage

Human Rights Media Journal

Current Issue Reflection

Chart and Graph Skills

Interventions (i.e. how/where to find help for specific needs)

Provide additional example

Database "Issues" – subscription available through Media Center

Search "Human Rights" – contains articles, media, documents that explain Human Rights

Database "World History In Context" – subscription available through Media Center

Search "Human Rights" and look under "Everything" on left side

Champions Of Justice Human Rights Web Quest

<http://www.webquestdirect.com.au/championsofjustice/>

Youth E Games – Human Rights Activity

<http://www.youth-egames.org/>

Choose Human Rights and enter any one of five human rights areas